

## **COVID-19 Catch-up Premium**

## Context:

Uptake of remote learning: variable – the top 10% have undertaken every task set, the bottom 20% minimal engagement

Uptake of paper- learning: variable – of the bottom 20% above, half have engaged with paper-based tasks given as an alternative

Uptake of summer term return to school: Year 2 = approximately 40%

Uptake of summer term return to school: Year 6 = approximately 50%

Baseline of Y2 and KS2 children undertaken in September 2020

Expected government covid-catch up fund = £13,920

| Year Group          | Cohort concerns prior to COVID                     | Catch up plans (including £)   | Intended impact                                    |
|---------------------|--|--|--|
| Reception 18 pupils | EAL 1<br>SEN 3<br>PP 3                             | Pupils taught in small groups within EYFS<br>Additional Phonics sessions led by TAs    | Identified pupils meet<br>ARE                      |
| Year 1<br>18        | ARE = 54% EYFS<br>EAL = 6%<br>SEN = 33%<br>PP =40% | 3x days weekly targeted intervention by class TA Full time TA support in the classroom | Identified pupils meet<br>ARE by October ½<br>term |
|                     |  |  | Identified pupils meet ARE by Summer 2021          |

| Year Group  | Cohort concerns prior to COVID                                       | Catch up plans (including £)  | Intended impact   |
|-------------|--|---|---|
| Year 2 (18) | ARE = 2.1 EYFS profile<br>EAL = 13%<br>SEN =7%<br>PP =30%            | Pupils with low prior achievement identified for Booster session with senior leader x 3PM sessions £10,374 TA support   | Y2 Phonics pass rate<br>secured Summer 21<br>Identified pupils meet<br>ARE by Summer 2021<br>Y2 Phonics pass rate /<br>ARE secured Summer<br>21 |
| Year 3      | ARE = 57% at the end of KS 1 TA<br>EAL =19%<br>SEN = 27%<br>PP = 19% | 4 Pupils targeted per term for after school intervention x2/3 sessions per week with a TA £1,596- £3,500 TA support Lexia Intervention  | Identified pupils meet<br>ARE by Summer 2021<br>Identified pupils meet<br>ARE by Summer 2021  |
| Year 4      | ARE =22% KS 1 data<br>EAL = 26%<br>SEN = 35%<br>PP = 52%             | 2x weekly targeted intervention for pupils off-track with teacher already in budget 4 Pupils targeted per term for after school intervention x2/3 sessions per week with a TA £1,596- £3,500 Lexia Intervention | Identified pupils meet<br>ARE by Summer 2021<br>Identified pupils meet<br>ARE by Summer 2021  |
| Year 5      | ARE = 45% KS 1<br>EAL = 9%<br>SEN = 22%<br>PP = 35%                  | 4x after school tutoring sessions for pupils 1 year below ARE at school closure – TAs £1,596 - £3,500 Lexia Intervention  | Identified pupils meet<br>ARE by Summer 2021<br>Identified pupils meet<br>ARE by Summer 2022  |
| Year 6 (21) | ARE = 25% KS 1<br>EAL = 24%<br>SEN = 33%<br>PP = 19%                 | Pupils split 2 ways am. Groups of 12. Already in budget Additional 1-1 tuition for pupils achieving 2/3 areas £10,500 Lexia Intervention  | Identified pupils meet<br>ARE by Summer 2021<br>Identified pupils meet<br>ARE by Summer 2021  |