

Firbeck Academy

PE & Sport Premium Academic Year 2022-2023



Details with regard to funding
Please complete the table below.

| Academic Year: 2022/23 | Total fund allocated: 17,310.00 | Date Updated: September 2022 | | |
|--|--|-------------------------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To support and involve children with the greatest need (activity, Pupil Premium, SEMH). | After school sports clubs set up for target groups | £300 | <ul style="list-style-type: none"> Children are more able to work as part of a team and are more positive attitude to sport. | <ul style="list-style-type: none"> Development of school clubs and teams for inter-school competitions |
| Develop daily activity through the Daily Mile initiative. | Daily Mile launched to all year groups in Spring '23 | £300 | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |

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| <p>To raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave Firbeck Academy able to swim.</p> | <ul style="list-style-type: none"> • Provide additional top-up swimming lessons to pupils in Year 5. | <p>£3,419</p> | <ul style="list-style-type: none"> • All children's water confidence has significantly improved. • Most children in Year 5 are able to swim a minimum of 5m. • Some children are able to tread water and swim a distance of 25m. | <ul style="list-style-type: none"> • Investigate whether current model of whole term swimming for Years 2 & 5 should be moved to half-termly. • Review budget for all year groups in KS1&2 to attend swimming. |
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| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | |
| <p>Intent</p> | <p>Implementation</p> | <p>Impact</p> | |

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| To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school. | <ul style="list-style-type: none"> • Sports leaders are recruited and trained to work towards achieving the 'Play Makers Award' within 2 years (24-25). <p>Sports leaders recruited within UKS2 and trained to work towards achieving the 'Play Makers Award' 2 x £350 for 16 children in total.</p> | £700 | <ul style="list-style-type: none"> • | <ul style="list-style-type: none"> • |

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| Embed physical activity into the school day through encouraging active travel to and from school and active break times/lunchtimes. | <ul style="list-style-type: none"> • Purchase further resources to encourage active lunchtimes • Provide additional climbing opportunities on the back playground, installing large fixed equipment and climbing frames. • Walk to school campaign – e.g. walk to school week 19th May WOW walk to school campaign. | £2,000 | <ul style="list-style-type: none"> • • • • | |
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| Celebrate school achievements through social media and across the school community. | <ul style="list-style-type: none"> • PE Lead to post on social media celebrations of sporting successes • Purchase new trophies for school sporting events. Raise the profile of the trophy cabinet, sharing images on social media. | £300 | <ul style="list-style-type: none"> • • • | |
| Improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter. | <ul style="list-style-type: none"> • Website updated regularly with links to sites promoting active lifestyles and local groups. | £200 | <ul style="list-style-type: none"> • | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
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| <p>Provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.</p> | <ul style="list-style-type: none"> • Cover provided to enable the PE lead to team teach/observe external PE coach and/or quality teaching and learning at least once. • Teachers to be signposted to observe best practice PE teachers across the school | <p>£6532.50</p> | <ul style="list-style-type: none"> • | |
| <p>Join PE Hub (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date</p> | <ul style="list-style-type: none"> • Purchase school membership | <p>£455</p> | | |
| | <p>PE resources audited and purchased as needed</p> | <p>£750</p> | | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | |

| Intent | Implementation | | Impact | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has | Sustainability and suggested next steps: |
| what they need to learn and to consolidate through practice: | | | changed?: | |
| Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities | <ul style="list-style-type: none"> • Multisport after-school club | £1950 | <ul style="list-style-type: none"> • | |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Enter and run sport competitions and increasing pupils' participation in the School Games (netball and football) – with the view to develop other sports: hockey, boccia, dodgeball & athletics. | <ul style="list-style-type: none"> • Compete in inter-school netball and football competitions • Purchase further PE equipment and new kits • After-school and lunchtime clubs used to prepare children for competitions | £2000 | | |

Swimming Data

Please report on your Swimming Data below.

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| Total amount carried over from 2021/2022 | £0 |
| Total amount allocated for 2021/22 | £16,167 |

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| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £17,310 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £18,906.5 |

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p> | 20.31% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | 17% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 56% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes. Y5 cohort partakes in swimming in addition to Year 2. Year 5's swimming sessions last for the whole of the first term to ensure these skills are developed and secure. |

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| Signed off by | |
| Head Teacher: | Sem Cao |
| Date: | September 2022 |
| Subject Leader: | Carl Bown |
| Date: | September 2022 |