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| **Age Range:** LKS2(Activities for children in Years 3 and 4) |
| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.**   * **Let’s Wonder:**   Who is in your child’s immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend timelooking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?     * **Let’s Create:**   Create a piece of artwork entitled ‘Family’. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits.](https://www.google.com/search?q=paintings+of+families&tbm=isch&ved=2ahUKEwjyxPvMkZjoAhUDihoKHZwrBUAQ2-cCegQIABAA&oq=paintings+&gs_l=img.1.0.0i67l4j0l6.24000.27695..30116...1.0..0.140.1054.10j2......0....1..gws-wiz-img.....0..0i131.mm9IJBBvfqc&ei=lthrXvKhIIOUapzXlIAE&rlz=1C1RUCY_enGB687GB688&safe=strict)   * **Be Active:**   [Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en).  ***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk:**   Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.   * **Understanding Others and Appreciating Differences:**   Discuss how their family is different to other people’s families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?   * **Reflect:**     Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](https://www.youtube.com/watch?v=5VB1RvyfISM)? |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. |
| **Tweet us any of your work @FirbeckPrimary #HomeLearning** |