|  |
| --- |
| **Age Range:** Activities for children in Year 3 and Year 4 |
| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about key** **animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.**   * **Let’s Wonder:**   Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](https://www.youtube.com/watch?v=MuKs9o1s8h8) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](https://www.google.com/search?q=top+trumps+template&rlz=1C1RUCY_enGB687GB688&oq=top+trumps&aqs=chrome.2.69i57j0l7.9119j0j7&sourceid=chrome&ie=UTF-8) using the information they found out.     * **Let’s Create:**   Explore the artist [Franz Marc](https://www.google.com/search?q=franz+marc&tbm=isch&ved=2ahUKEwijmf3w5pfoAhUYahoKHR7yBWMQ2-cCegQIABAA&oq=franz+marc&gs_l=img.3..0i67j0j0i67l2j0j0i67j0j0i67l2j0.236257.239749..240032...0.0..0.156.888.7j3......0....1..gws-wiz-img.c-N7IlEekKQ&ei=y6trXuOHFJjUaZ7kl5gG&bih=615&biw=1262&rlz=1C1RUCY_enGB687GB688&safe=strict&hl=en). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?   * **Be Active:**   Get out into the garden and make a [bug hotel.](https://www.youtube.com/watch?v=Qpau_m2OCaE) Go on a mini beast hunt and record what they find. If they find any minibeasts they haven’t seen before they could always look it up online. What can they find out about these amazing creatures?  ***Recommendation at least 2 hours of exercise a week.***   * **Time to Talk:**     Find out which animals are their family members' favourites and why. Have a  family debate about whether zoos should exist? Discuss whether they  agree/disagree and why? Do their family members have a different opinion  to them? Why not debate whether animals should be kept as pets?       * **Understanding Others and Appreciating Differences:**   Which animals are considered to be sacred around the world and why? [Sacred Animals](https://spiritualray.com/most-worshiped-animals-around-world)  Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why? |
| **Additional learning resources parents may wish to engage with** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. |
| **Tweet us any of your work @FirbeckPrimary #HomeLearning** |